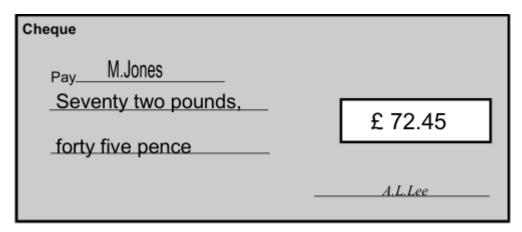
### Q1. Cheque

Mrs. Lee is writing some cheques.

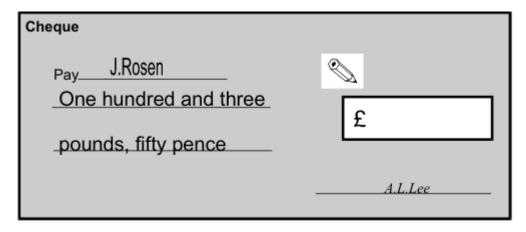
She writes a cheque for **seventy two pounds and forty five pence** like this:



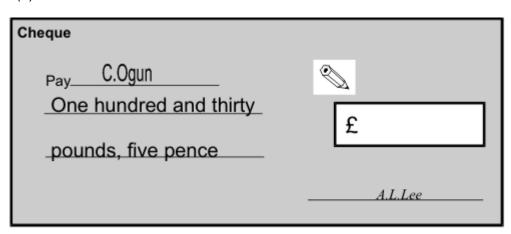
Mrs. Lee writes some more cheques.

Write the value of each cheque in numbers.

(a)



(b)

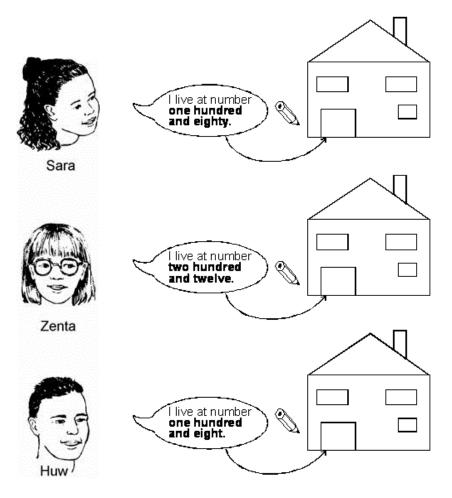


**Q2.** Tom lives at number **ninety two** Oak Street.



Three of Tom's friends also live in Oak Street.

(a) Write down the house numbers on the doors.



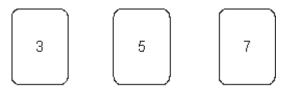
3 marks

(b)	Write the numbers	of the four l	haliede in arde	ar etarting with	tha emallaet
$(\mathcal{O})$	WING THE HUMBERS	or tric rour i		i, starting with	i iiic Silialicsi

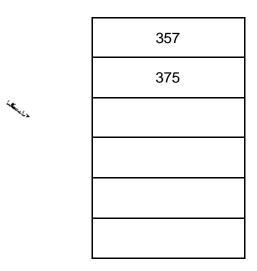
	smallest		biggest
· Co			

~~	<b>D</b> :	• 4
Q3.	Dig	IIts

(a) You can make six different numbers using these three digit of	cards:
---	--------



Complete the list to show the six different numbers.



1 mark

(b) From the list, write down the **smallest** number and the **biggest** number, then **add** them together.

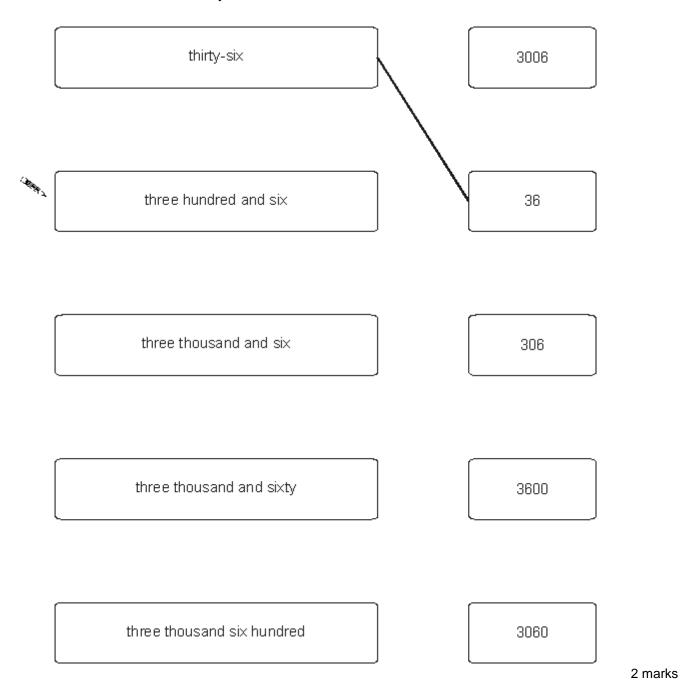


.....

# Q4. Matching

Draw lines to match the words to the correct numbers.

The first one is done for you.

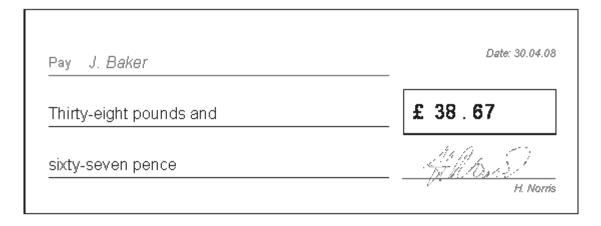


Page 4

# Q5. Writing cheques

Write the missing numbers on these cheques.

The first one is done for you.



Pay <i>T. Jones</i>	Date: 30.04.08
One hundred and two pounds and	£
seventy pence	4 H. Norris

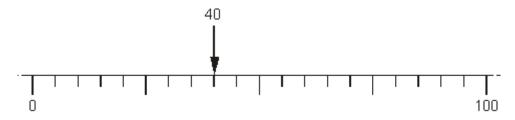
Pay <i>B. Torres</i>	Date: 30.04.08
One hundred and twenty pounds and	£
seven pence	H. Norris

## Q6. Placing 40

Here are three different number lines.

Show the position of **40** by drawing an arrow ( $\downarrow$ ) on each one.

The first one is done for you.





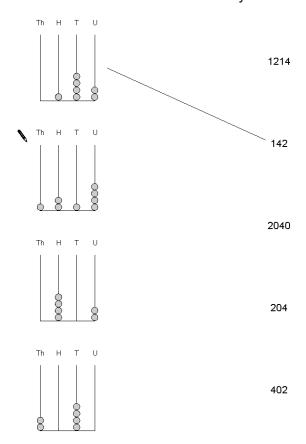
1 mark



1 mark

#### Q7. Abacus

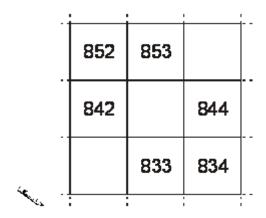
Join each abacus to the number it shows. One is done for you.



## Q8. Number grid

The diagram shows part of a number grid.

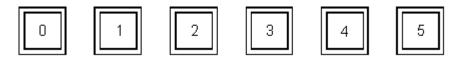
Fill in the missing numbers.



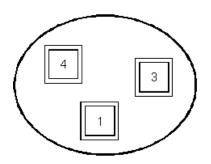
1 mark

#### Q9. Cards

Here are some number cards:



Joan picked these three cards:



She made the number 314 with her cards.

(a) Make a **smaller** number with Joan's three cards.



1 mark

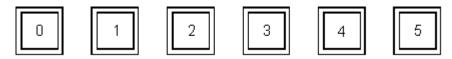
(b) Make the **biggest** number you can with Joan's three cards.



(c) Whic	Joan made the number 314 with her three cards. ch extra card should she pick to make her number <b>10 times</b> as big?	
	in the second se	
		1 mark
	What number is <b>10 times</b> as big as 314?	
	in the second se	1 mark
(d)	Andy has these cards:	
	0 1 2 3 4 5	
	He made the number 42.5 with four of his cards. Use some of Andy's cards to show the number 10 times as big as 42.5	
	· Control of the cont	1 mark
	Use some of Andy's cards to show the number <b>100 times</b> as big as 42.5	
	The state of the s	1 mark
Q10	D. Using 1, 3, 5 and 7	
	Look at these four digit cards.	
	1 3 5 7	
	Use the four digit cards to make the answer to the calculation as <b>small</b> as possible.	
	+	
		1 mark

#### Q11. Cards

Andy has these number cards:



He made the number 42.5 with four of his cards. Use some of Andy's cards to show the number **10 times** as big as 42.5



1 mark

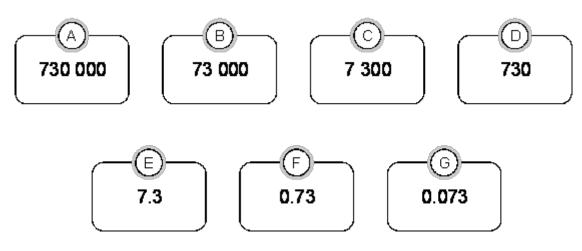
Use some of Andy's cards to show the number 100 times as big as 42.5



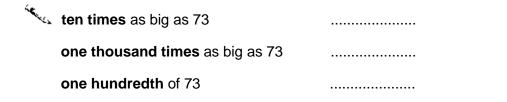
1 mark

### Q12. Seventy-three

Look at these number cards.



Write the letter of the card that is



1 mark

1 mark

### Q13. Ancient Egyptians

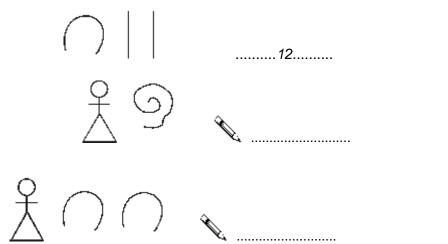
The ancient Egyptians used pictures to show numbers.

The table gives some of these pictures.

Number	Picture
one	
ten	
one hundred	(5)
one thousand	94

Write **in figures** the number that each picture below is showing.

The first one is done for you.



1 mark

## Q14. Eight times

Write the missing numbers in the boxes.



1 mark

1 mark

#### Q15. Decimals

Fill in the missing numbers.

1 mark

1 mark

### Q16. Prize money

Gary took part in a quiz show and won a million pounds.

He spent £20 000 on a holiday.

Then he spent **half** of the **money left** on a house.

How much did Gary's house cost?



